

An Analytical Study of J. Krishnamurti's Philosophy Regarding a Teacher's Role and Responsibility

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Abstract

Jiddu Krishnamurti was born on May 11 in the small hill town of Madanapalle of Madras. The Jiddu family were Telugu speaking Brahmins. He was a philosopher, an author, a poet, a speaker, an educator, a saint, a sage, who always gave understanding and information to live freely. He was bitter critic of any tradition, beliefs, superstitions or customs. He has always provoked people to think originally, out of the circle. His ideas of education give complete understanding about the concept of education. In this paper, the researcher had studied only his ideas regarding the concept of education using content analysis technique of Quality research. For that researcher had selected the book with purposive sampling method.

Keywords

J. Krishnamurti, Teacher, Role, Responsibility.

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Introduction

JidduKrishnamurti was born on May 11 in the small hill town of Madanapalle of Madras. The Jiddu family were Telugu speaking Brahmins. He was a philosopher, an author, a poet, a speaker, an educator, a saint, a sage, who always gave understanding and information to live freely. He was bitter critic of any tradition, beliefs, superstitions or customs. He has always provoked people to think originally, out of the circle. His ideas of education give complete understanding about the concept of education. In this paper, the researcher had studied only his ideas regarding the a teacher's role, responsibility and development using content analysis technique of Quality research

Objective

- To study Acharya Rajneesh's ideas regarding teachers' role.
- To study Acharya Rajneesh's ideas regarding teachers' responsibilities.
- To study Acharya Rajneesh's ideas regarding teachers' development.

Question

- What are J.Krishnamurti's ideas regarding teachers' role?
- What are J.Krishnamurti's ideas regarding teachers' responsibilities?
- What are J.Krishnamurti's ideas regarding teachers' development?

Importance of the Study

- This study will be helpful to the students of philosophy to understand the ideas of Rajneesh regarding a teacher's role, responsibilities and development.
- It will be helpful to the teachers and all people involve in education field to understand the role and responsibilities regarding teachers.
- It will also give insight to the education ministry to understand and to change teachers' role and responsibilities.
- It helps the society to understand and change the way we prepare the teachers.

Research Method

As this study falls under the area of Qualitative research, the content analysis method was used. Content analysis is defined as a procedure for the categorization of verbal or behavioural data for the purpose of classification, summarization and tabulation.

Sample of the Study

Sampling poses the most complicated problems in the method of content analysis. The researcher carefully selected the books of J.Krishnamurti which have required data. The data were collected from J.Krishnamurti own available works.

The Collection and Classification of Data

The adequate data were collected to carry out the analysis and derive conclusions. The researcher went through the reading of J.Krishnamurti available written communication twice. The first reading led to the conceptual understanding and determination of possible idea-groups which leads towards a judgment about relative importance and intensity of ideas. Along with the second reading the researcher used the recording format and collected idea units in the form of sentences. They were recorded in such a manner that the classification of them under the idea-groups was simultaneously available. These idea units were scrutinized on the basis of their adequacy of representability of the whole content.

Analysis of the Data

The researcher had adopted the method of content analysis. According to the method, following stages of content analysis were utilised in the study.

- (A) Thought Analysis
- (B) Concept Analysis
- (C) Linguistic Analysis

Major Findings

J.Krishnamurti believed that to teach different subjects is not the only role of a teacher but to make them free and intelligent, a teacher should help a student to observe and understand their conflicts and trials. For that a teacher should interweave the matter of life with each subject. To understand the student's tendency, a teacher has to observe the child's tendencies, his aptitudes, his temperament, to understand his difficulties, to take into account his heredity and parental influence and not merely regard him as belonging to a certain category. For eradicating fear from education, teachers must not encourage comparison, ambition, competitions. He also suggested a teacher that he/she should let the students learn without authority or without any fear of competition or ambition. Teacher should see the background and what the student is, instead of imposing his opinions, conclusions and judgments. Teacher should help the students to be attentive and should not distract him and for that a teacher should not emphasize on concentration but on attention. To make students free from conditionings, a teacher should encourage them to investigate, to raise logical questions and not accept anything thoughtlessly. Teachers should help the student to understand the meaning of spiritual life by their attitude, conduct and speech. To bring orderliness of thought, to cultivate intelligence, teacher should give freedom for that a teacher help each individual student to observe and understand his own self-projected values and impositions. Teachers should not provide students

the readymade answers but they should encourage the students to understand his own environment, temperament, his religious and family background, the influences and effects they can have on them. According to him, it is also a role of a teacher to awaken the parents' confidence by talking over with them the student's temperament, difficulties, and aptitudes and so on. Teachers should establish the communion of students with other human beings who suffer, struggle, and have great pain and the sorrow of poverty, and with those people who go by in a rich car. If the students are mischievous, teachers should inquire into the cause of their misbehavior which may be wrong diet, lack of rest, family wrangles, or some hidden fear. A teacher should form a student council to discuss matters relating to the well-being of the whole group and to solve all the problems of discipline, cleanliness, food and so on. Teacher should find new ways of transmitting information.

According to J. Krishnamurti highest responsibility of a teacher is to bring a new generation in the world of human beings who are psychologically, inwardly free of miseries, anxieties and travail, as the teacher is responsible for the whole of mankind. For that, a teacher has to make himself and his students free from conditionings. Teachers should also help the students to find out their relationship to the actual world to make them more concerned, more gentle, generous, not to go back to the old pattern. A teacher should prepare students to meet the challenges of living in a complex social world, for that s/he has to awaken intelligence in the students. Teacher should help the children to flower in love and goodness for that, he suggested teachers should help the children to find true vocation, their own way of thinking, the way of living and earn the livelihood. He believed that it is responsibility of a teacher to protect the children and help them to grow towards freedom. He wished that a teacher should understand the different ways of integration and should be able to impart that understanding to the child. He also emphasized that a teacher should bring harmony among mind, heart and body. He believed that instead of relying on the experts and their findings, teachers should find the answer by themselves as following somebody or relying on somebody kills the intelligence. To live life peacefully and with joy, a teacher should be concerned with right living because for him, a teacher is responsible for the each and every thing of the students; what he wears, what he eats, the manner of his talk and so on. Teacher should bring about a quality of mind that is fundamentally religious; concerned with the whole of human life, gentle, and unaggressive Teacher should not guide students towards a particular goal but help them to develop their inner potentials. Teacher should point the way to wisdom and to truth to the students. He believed that the teacher should help students not be caught in the social or environmental influences which narrow their mind and

therefore limit their outlook. Teachers should not become authority for the students, for that teachers should be aware and watch to see that the students do not make him/her an example, an ideal or an authority, consciously or unconsciously. He believed, it's a teacher's responsibility to create the environment in school where students feel that they are at their home. According to him, teacher's responsibility is also to help the students to alive, to cultivate humility.

According to J. Krishnamurti, to be a good teacher, a teacher should be clear about why and to what purpose he/she is educating the children and him/herself because he believed that; for a true teacher, teaching is not a technique but it is his way of life. For him, the important quality for being a teacher is 'to become aware of oneself', for that a teacher should have a quality of observation. He emphasized that a teacher should examine his thoughts and feelings so that he can see the hindrances imposed by the society and the hindrances which he himself is projecting. S/he should also be free of beliefs and rituals or any authority. S/he should be fearless. S/he should be inwardly rich, not ambitious, not seeking power, don't use teaching as a means of acquiring position or authority. For him, a teacher should be 'both introvert and extrovert'. He believed that if a teacher is introvert, he/she can understand the inner world and if a teacher is extrovert, he/she can understand the world outside. For being a good teacher, he believed, a teacher should cultivate the quality to respect others. He believed that , for an effective teaching, a teacher should not follow any method or techniques given by others, but he should develop his/her own techniques through experiences. A teacher should have the quality of attention. A teacher should be spontaneous human beings, ever alert and watchful. For being a teacher, he believed , a teacher should have a swift and pliable mind, skill and intense interest and should have sense of affection. A teacher should consider all his/her students equally regardless of social background, economical background, particular temperament, heredity, ambitions, and so on. J. Krishnamurti believed that to win the heart and respect of students, a teacher should be honest because mere pretend and double talk will make the teacher not trustworthy in the eyes of students.

Conclusion

For him, the present education system has been rotten. New education system is the need of the hour. He focuses more on teachers' role, responsibilities and development. If the teacher can get changed, the whole education system has new light to shine. He also guides us how to prepare such torch barrier teacher which shows light to the society. He is very original and revolutionary in his ideas regarding education. In this paper, all points regarding teachers have been discussed thoroughly.

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